

Student to Student Communication

CO-TEACH
PLAY # 59



After circulating and monitoring students during groupwork, partners discover that 2 of the groups have correctly completed the task but have used different strategies. Partner A puts those two groups together and facilitates their interaction as they compare their approaches to the problem. Partner B continues monitoring the other groups as they continue working.



ACTION: Create opportunities for student to student communication.

Some coordination and/or advanced planning may be required.

Play # 59

Since the students in Partner A's groups have been told they are correct, they can appreciate that different approaches can also produce correct results. This strategy provides those students with an opportunity for additional verbal communication, higher level thinking, and keeps them engaged while other groups complete the task.

1a Student Engagement
2a Teacher to Teacher Communication
4c Time Management

Also impacted

2d Student to Student Communication

Most impacted